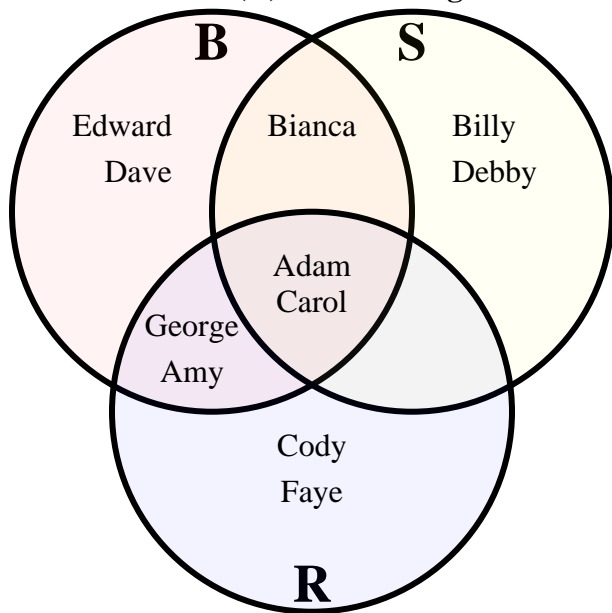




The diagram below shows the different transportation students had. Bike (B), Scooter (S) and Roller Blades(R). Use the diagram to answer the questions.

**Answers**

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. **Use Line**8. **Use Line**9. **Use Line**10. **Use Line**11. **Use Line**12. **Use Line**13. **Use Line**

1) How many people had a bike?

2) How many people had a scooter?

3) How many people had roller blades?

4) How many people had ONLY a bike?

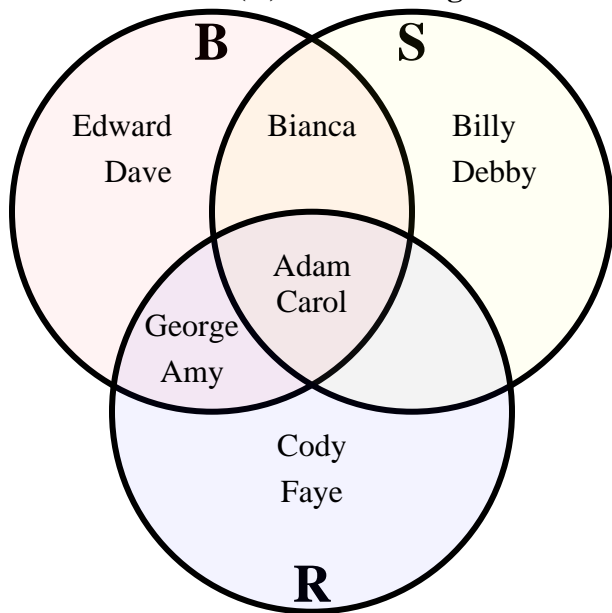
5) How many people had ONLY a scooter?

6) How many people had ONLY roller blades?

7) $R \cup B =$ _____8) $B \cap R =$ _____9) $B - S =$ _____10) $(S \cap R) - B =$ _____11) $(B \cup S) - R =$ _____12) $S =$ _____13) $R \cup B =$ _____



The diagram below shows the different transportation students had. Bike (B), Scooter (S) and Roller Blades(R). Use the diagram to answer the questions.

**Answers**1. **7**2. **5**3. **6**4. **2**5. **2**6. **2**7. **Use Line**8. **Use Line**9. **Use Line**10. **Use Line**11. **Use Line**12. **Use Line**13. **Use Line**

1) How many people had a bike?

2) How many people had a scooter?

3) How many people had roller blades?

4) How many people had ONLY a bike?

5) How many people had ONLY a scooter?

6) How many people had ONLY roller blades?

7) $R \cup B =$ **{ Adam, Amy, Bianca, Carol, Cody, Dave, Edward, Faye, George }**8) $B \cap R =$ **{ Adam, Amy, Carol, George }**9) $B - S =$ **{ Amy, Dave, Edward, George }**10) $(S \cap R) - B =$ **{ }**11) $(B \cup S) - R =$ **{ Bianca, Billy, Dave, Debby, Edward }**12) $S =$ **{ Adam, Bianca, Billy, Carol, Debby }**13) $R \cap S =$ **{ Adam, Carol }**